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Organisation de Coopération et de Développement Économiques
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**DIRECTORATE FOR EDUCATION
EDUCATION POLICY COMMITTEE**

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Board of Participating Countries of the Teaching and Learning International Survey

The 8th Meeting of the Board of Participating Countries (BPC) of TALIS

DRAFT AGENDA

**25-26 February 2010
OECD Headquarters, Paris, France**

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Thursday, 25 February 2010

1. 9:30 - 10:00 Introduction

1.1. Welcome and introduction.

1.2. Approval of the summary record from the 7th meeting.

[Summary record from the 7th meeting of the TALIS BPC, [EDU/INES/TALIS/M\(2009\)1](#)]

1.3. Aims of the meeting and adoption of the agenda.

[Draft agenda for the 8th meeting of the TALIS BPC, [EDU/INES/TALIS/A\(2010\)1](#)]

1.4. Update on OECD developments relevant to TALIS.

- Preparation of the OECD Programme of Work and Budget for 2011-12.
- INES Network for the Collection and Adjudication of System-level Descriptive Information on Educational Structures, Policies and Practices.
- Developments in PISA
- Cooperation with the European Commission

*The TALIS BPC is invited to **NOTE** and **COMMENT** on the developments.*

2. 10:00 - 11:00 Progress with the implementation of TALIS

2.1. Progress will be reported on the following aspects.

- OECD secretariat staffing changes.
- Publication of the thematic report on teachers' professional development.
- Progress with further analysis of data from the first round of TALIS
- Publication of the TALIS Technical Report
- Release of the public access TALIS international database.

*The TALIS BPC will **NOTE** and **COMMENT** on the progress report.*

[Break 11:00-11:30]

3. 11:30 - 13:00 The further development of TALIS

3.1. Strategic direction of TALIS.

- TALIS goals and means of achieving them.
- Data collection and dissemination tools – Web 2.0 tools
- Consideration of the use of video

The Secretariat will introduce a discussion on the strategic development of TALIS. TALIS can aspire to help governments with building a teaching 'profession' – an identity and a community of continuously-improving professionals. Thus the further development of TALIS should consider the tools to achieve this. While a survey of teachers is an important component of this,

there is scope to complement this. Arguably, for TALIS to have a genuine impact on policies to improve the quality of teachers and teaching, it would need to go into identifying and observing good teaching practices. One way to achieve this would be to establish a collaborative on-line platform which links policymakers, researchers and teaching and which presents video and other digital material discussing and presenting good practices. As part of the discussion, the Secretariat will report on a pilot project to develop such a collaborative platform and how this can be developed around TALIS. This will include consideration of the use of video technology to capture teaching classroom practices in the next round of TALIS. To assist the discussion, there will be a presentation from the University of Oslo of its Project on Teaching and Learning Strategies in Schools, which involves a classroom video study and which aims to investigate further Norway's results in PISA (see <http://www.pfi.uio.no/forskning/forskningsprosjekter/pisa+/english/objectives.html>)

The TALIS BPC will **NOTE** and **COMMENT** on the proposed strategic direction of TALIS, in particular:

- the importance of learning more about comparative teaching practices;
- the possibility of using video to achieve this;
- the idea to developing a collaborative on-line platform for sharing good practices

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[Lunch 13:00-14:30]

4. 14:30 - 16:00 Preparing a second survey round of TALIS

- 4.1. Reviewing the TALIS analytical framework.
- 4.2. Analytical directions of the next survey round of TALIS

The Secretariat will present the analytical framework that shaped the first round of TALIS, updated with outcomes from the first round of TALIS and pointing to the themes that second survey round could address. The Secretariat will also present some suggestions of how the dimensions of the framework and the indicators within them can be viewed in terms of teachers' well-being, teacher education, and teaching and learning.

The TALIS BPC will **REVIEW AND COMMENT** on the updated framework to ensure that all policy relevant themes are covered in preparation for a priority-rating exercise to determine the focus of a second round.

[EDU/INES/TALIS/ (2010)2]

- 4.3. Linking TALIS to student learning outcomes

The Secretariat will introduce a discussion of the potential analytical benefits and challenges from connecting TALIS data to student learning outcomes. This will include reports from Iceland and Mexico who have connected data from the first round of TALIS to national examinations- what they have learned and what the challenges were. It will also discuss a proposed option for countries to conduct the next survey round of TALIS in schools that participate in PISA 2012.

The TALIS BPC is asked to **DISCUSS** the country experiences of connecting TALIS with student outcome data; **REVIEW** and **COMMENT** on the potential analytical benefits that could arise from connecting TALIS with PISA 2012; and **REVIEW** and **COMMENT** on the operational considerations of connecting TALIS with PISA 2012 noted in the paper; and **ADVISE** on additional operational issues that would need to be addressed.

[Break 16:00-16:30]

5. 16:30 - 17:30 Preparing a second survey round of TALIS

5.1. Selecting the target population for a second survey round.

*The TALIS BPC will **REVIEW** and **COMMENT** on the proposal to survey teachers at ISCED level 1 through to level 3 in the next survey round of TALIS.*

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Friday, 26 February 2010

6. 9:30 - 10:30 Preparing a second survey round of TALIS

6.1. Establishing priorities for a second round of TALIS.

The Secretariat will present proposal for the design and implementation of a priority-rating exercise to determine the content of a second survey round of TALIS.

*The TALIS BPC is invited to **REVIEW** and **FINALISE** the design and implementation of a priority-rating exercise that will guide the content of as second round of TALIS.*

[EDU/INES/TALIS/ (2010)4]

7. 10:30 – 11:15 Financing of TALIS

7.1. Proposed financing of the further development of TALIS.

The Secretariat will present the state of play with the financing of TALIS, together with an outlook for expenditures and make proposals for financing the further development of TALIS.

*The TALIS BPC will **REVIEW and COMMENT** on the financial situation of TALIS and **AGREE** a basis for future financing.*

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[Break 11:15-11:30]

8. 11:30 - 12:30 Conclusions and other business

- 8.1. Other business.
- 8.2. Summary of decisions taken.
- 8.3. TALIS meetings schedule.